

## **Continuing Education Information**

### **CME (Physician and Non-Physician) and MOC Part II Credit**

**PLEASE NOTE: The information provided in this document applies to the following Respecting Choices® (RC) activities which have been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Wisconsin Medical Society and Respecting Choices, A Division of C-TAC Innovations. The Wisconsin Medical Society is accredited by the ACCME to provide continuing medical education for physicians. Not all courses offered provide continuing medical education. Please refer to individual course offerings for CME information.**

**1. RC 130 MD Online Modules – Building Physician Skills in Basic Advance Care Planning (ACP)**

(3 – module online curriculum)

#### **STATEMENT OF ACCREDITATION**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Wisconsin Medical Society and Respecting Choices, A Division of C-TAC Innovations. The Wisconsin Medical Society is accredited by the ACCME to provide continuing medical education for physicians.

#### **AMA CREDIT DESIGNATION STATEMENT**

The Wisconsin Medical Society designates this enduring material for a maximum of 2.5 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

- **MOC Part II Credit**

Participants who wish to receive MOC Part II credit must complete all 3 MD online modules to receive Part II credit. After actively engaging in the online modules, participants will be eligible to receive *AMA PRA Category 1 Credit*<sup>™</sup>. If you're seeking Maintenance of Certification (MOC) Part II credit from ABA, ABIM, and ABS, please indicate your specialty board in the registration fields. NOTE: Not all specialty boards require the CME accreditor to submit participant completion data. The specialty boards listed below may not accurately reflect the MOC approvals for this activity. Please see the activity description below for MOC approval details.

- **ABA MOC Part II Credit**

This activity contributes to the patient safety CME requirement for MOC Part II Credit: Lifelong Learning and Self-Assessment of the American Board of Anesthesiology's (ABA) redesigned Maintenance of Certification in Anesthesiology Program® (MOCA®), known as MOCA 2.0®. Please consult the ABA website, [www.theABA.org](http://www.theABA.org), for a list of all MOCA 2.0

requirements. Successful completion of this CME activity enables the participant to earn 2.5 MOC Part II Credits in the ABA MOCA 2.0 program. Maintenance of Certification in Anesthesiology Program®, MOCA® and MOCA 2.0® are registered certification marks of the American Board of Anesthesiology®.

- **ABIM MOC Part II Credit**

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn 2.5 MOC Part II Credits in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC Part II Credits equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC Part II Credit.

- **ABS MOC Part II Credit**

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn 2.5 MOC Part II Credits in the American Board of Surgery Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC Part II Credits.

## 2. **Shared Decision Making in Serious Illness (SDSMI): Aligning Care with What Matters Most to Patients** (Webinar/internet live activity curriculum)

- **AMA Credit Designation Statement**

The Wisconsin Medical Society designates this enduring material for a maximum of 4.5 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **CME Accreditation Statement**

#### ***AMA PRA Category 1 Credit*™**

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### **General Information**

#### **Planning Committee**

CME/MOC Part II Credit Planners include: Carole Montgomery, MD, FHM, MHSA; Stephanie Anderson, DNP, RN; Kathleen Ziemba, MSW, LCSW; and Pat Tadel, MSN, RN. We are the provider of the programs,

but we do not endorse any commercial products in conjunction with this program. Off-label use of any products will not be discussed.

### **Disclosure**

It is the policy of the Wisconsin Medical Society to ensure balance, independence, and objectivity in all its educational activities. Planners and speakers must disclose any financial interests relevant to the education's subject matter. If a conflict of interest is identified, the Society implements its methods of resolution. Speakers and planners are required to make disclosure of any relevant financial relationships, which may be related to the subject matter discussed. The speakers and planners for these educational activities have made proper disclosure and have no relevant financial relationships that exist now or in the past 12 months. Prior to the beginning of the educational activity, disclosures of any relevant financial relationships or lack thereof will be made to the learners.

**MD Modules– Building Physician Skills in Basic Advance Care Planning** is three modules in an e-learning format designed to help physicians and advanced practitioners initiate conversations and assist patients with advance care planning.

### **Funding Support for MD Modules**

Funding support provided by the Gordon and Betty Moore Foundation.

### **Commercial Support**

No commercial support was used in creating these enduring materials or course materials.

### **Educational Format for online curriculum**

Learner-directed online course, including narration, recommended supplemental reading materials, interactive activities within the module itself (e.g., click and drag, matching), case examples, and course evaluation.

### **Media**

- Interactive, learner-directed audio with graphics
- Hardware/software requirements
  - Computer with Internet access and audio capabilities
  - Monitor with resolution set to at least 1024x768
  - Recommended Internet browser: Google Chrome
  - Pop-up blockers disabled in your browser and toolbars
  - Network set to not cache or deprioritize streaming media or whitelist our servers

### **Americans with Disabilities Act (ADA) of 1990 Compliance Statement**

Respecting Choices subscribes to the articles of Title III of the Americans with Disabilities Act of 1990, Respecting Choices is committed to making national courses accessible to all. If you have questions or concerns regarding distance learning modules, live interactive webinars, refund policies, or require special assistance or accommodations in accordance with the ADA, please submit a General Contact Form or email Respecting Choices at [info@respectingchoices.org](mailto:info@respectingchoices.org)

### **Cancellation Policy**

We offer a full refund minus a \$50 administrative fee for cancellations to our National courses if made more than 30 days prior the course date. Seating is limited, so registrations canceled within 30 days of the course date are not refunded. If Online ACP Facilitator Curriculum modules are started, the cost of the modules will also be deducted from your refund.

### **Transfer Policy**

Registrations cannot be transferred to another person. Registrations must be canceled according to the cancellation policy and a new registration submitted. Individuals from countries other than the U.S. cannot be certified as Respecting Choices Instructors unless part of a license agreement with an organization. If interested in becoming certified as an Instructor, contact Respecting Choices at [info@respectingchoices.org](mailto:info@respectingchoices.org).

### **Grievances/Comments/Concerns**

If you have any grievances, questions, or concerns regarding course offerings, please contact Pat Tadel at 608-473-1972, or [ptadel@respectingchoices.org](mailto:ptadel@respectingchoices.org).

### **Privacy Policy**

<https://respectingchoices.org/privacy-policy/>

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