THE CREATION AND USE OF AN ACP ONLINE CURRICULUM FOR PHYSICIANS AND ADVANCED PRACTITIONERS

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Learning Outcomes

• Illustrate the need for advance care planning education for physicians and advanced practitioners
• Apply three strategies for using this curriculum to support an advance care planning program implementation
Of 736 physicians surveyed,

- 89% agreed it’s extremely or very important to have ACP conversations with patients
- 95% supported the Medicare benefit that reimburses for having ACP conversations
- 46% say they are frequently or sometimes unsure of what to say
- 29% had formal training on having ACP conversations

"Conversation Stopper" Physician Survey
John A. Harford Foundation, California Health Care Foundation and Cambia Health Foundation
April 2016

Where to Begin?

- Create a development timeline
  - Clarify roles
  - Develop curriculum
  - Create evaluation plan
  - Apply for CME/MOC
  - Plan for dissemination
  - Beta test

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<th>December 2017</th>
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<td>Vivid Kick-off 1.10.18</td>
<td>CURRICULUM DEVELOPMENT</td>
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Selecting Educational Methodology

Module 1
Basic ACP: Introduce and Motivate

The purpose of this module is to identify the role of physicians and advanced practitioners in introducing patients to basic ACP and motivating them to participate.
Building Physician Skills in Basic Advance Care Planning

• Module 2

Basic ACP: Guide and Document
The purpose of this module is to build physicians’ and advanced practitioners’ skills in guiding and documenting ACP conversations.

Building Physician Skills in Basic Advance Care Planning

• Module 3

Beyond the Conversation: Integrating Basic ACP into Practice
The purpose of this module is to identify what additional information is needed for physicians and advanced practitioners to successfully integrate and bill for ACP in their practice.
Measuring Curriculum Effectiveness

Impact Survey
Rate the improvement in your competence in:
• Introducing and motivating your patients to participate in Basic ACP
• Guiding and documenting ACP conversations with your patients and their agents
• Implementing the five steps to design a Basic ACP program in your practice

○ Unchanged
○ Slightly improved
○ Somewhat improved
○ Moderately improved
○ Significantly improved

Putting the Curriculum to Use

Building Physician Skills in Basic ACP
Thank you!

References


