

Respecting Choices®

PERSON-CENTERED CARE

Continuing Education Information

CME (Physician and Non-Physician)

PLEASE NOTE: The information provided in this document applies to the following Respecting Choices® (RC) programs which have been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Wisconsin Medical Society and Respecting Choices, A Division of C-TAC Innovations. The Wisconsin Medical Society is accredited by the ACCME to provide continuing medical education for physicians.

1. **ACP Facilitator Online Curriculum** (A series of 6 modules that can be taken as stand-alone education).

AMA Credit Designation Statement: The Wisconsin Medical Society designates these enduring materials for a maximum of *9.75 AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

- **Module 1: First Steps (FS) ACP Facilitation** – *1.75 AMA PRA Category 1 Credit(s)*TM
- **Module 2: Facilitating First Steps ACP conversations** – *2.0 AMA PRA Category 1 Credit(s)*TM
- **Module 3: Facilitating First Steps ACP Conversations with Adults with Chronic Illness** – *1.5 AMA PRA Category 1 Credit(s)*TM
- **Module 4: Communication Skills for Facilitating ACP Conversations** - *1.0 AMA PRA Category 1 Credit(s)*TM
- **Module 5: Facilitating Last Steps ACP Conversations** - *1.75 AMA PRA Category 1 Credit(s)*TM
- **Module 6: Facilitating Next Steps ACP Conversations** - *1.75 AMA PRA Category 1 Credit(s)*TM

2. **Shared Decision Making for Serious Illness (SDMSI)**

AMA Credit Designation Statement: The Wisconsin Medical Society designates this live activity for a maximum of *5.0 AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

3. National Share the Experience (NSTE) Conference 2018

AMA Credit Designation Statement: The Wisconsin Medical Society designates this live activity for a maximum of *15.0 AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in each day's activity.

*AMA PRA Category 1 Credit*TM for each day attended: October 24—6.5, October 25—5.5, October 26—3.

Disclosure: It is the policy of the Wisconsin Medical Society to ensure balance, independence, and objectivity in all its educational activities.

4. NSTE 2018 Preconference Workshop – Shared Decision-Making in Serious Illness: Honoring Preferences During Clinical Decision-Making

AMA Credit Designation Statement: The Wisconsin Medical Society designates this live activity for a maximum of *4.0 AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

5. RC 130 MD Online Modules – Building Physician Skills in Basic Advance Care Planning (ACP) (3 – module online curriculum)

- **AMA Credit Designation Statement**

The Wisconsin Medical Society designates these enduring materials for a maximum of *0.5 AMA PRA Category 1 Credit(s)*TM for each module, or a maximum total of *1.5 AMA PRA Category 1 Credit(s)*TM for all three modules. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

- **MOC Part II Credit**

Participants who wish to receive MOC Part II credit must complete all 3 MD online modules to receive Part II credit. After actively engaging in the online modules, participants will be eligible to receive *AMA PRA Category 1 Credit*TM. If you're seeking Maintenance of Certification (MOC) Part II credit from ABA, ABIM or ABP, please indicate your specialty board in the registration fields. NOTE: Not all specialty boards require the CME accreditor to submit participant completion data. The specialty boards listed below may not accurately reflect the MOC approvals for this activity. Please see the activity description below for MOC approval details.

- **ABA MOC Part II Credit**

This activity contributes to the patient safety CME requirement for Part II: Lifelong Learning and Self-Assessment of the American Board of Anesthesiology's (ABA) redesigned Maintenance of Certification in

Anesthesiology Program® (MOCA®), known as MOCA 2.0®. Please consult the ABA website, www.theABA.org, for a list of all MOCA 2.0 requirements. Successful completion of this CME activity enables the participant to earn 1.5 MOC points in the ABA MOCA 2.0 program. Maintenance of Certification in Anesthesiology Program®, MOCA® and MOCA 2.0® are registered certification marks of the American Board of Anesthesiology®.

- **ABIM MOC Part II Credit**

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.5 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

- **ABP MOC Part II Credit**

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn up to 1.5 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

CME Accreditation Statement

AMA PRA Category 1 Credit™

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General Information

Planning Committee

Bernard J. Hammes, PhD; Linda Briggs, MSN, MA, RN; Stephanie Anderson, DNP, RN; Kathleen Ziembra, MSW, LCSW; Pat Tadel, MSN, RN; and Sandy Schellinger, MSN, RN, NP-C. (CME/MOC Planners include:

We are the provider of the programs, but we do not endorse any commercial products in conjunction with this program. Off-label use of any products will not be discussed.

Disclosure

It is the policy of the Wisconsin Medical Society to ensure balance, independence, and objectivity in all its educational activities. Planners and speakers must disclose any financial interests relevant to the education's subject matter. If a conflict of interest is identified, the Society implements its methods of resolution. Speakers and planners are required to make disclosure of any relevant financial relationships, which may be related to the subject matter discussed. The speakers and planners for these educational activities have made proper disclosure and have no relevant financial relationships that exist now or in the past 12 months. Prior to the beginning of the educational activity, disclosures of any relevant financial relationships or lack thereof will be made to the learners.

Target Audience for NSTE and NSTE Preconference Workshop

The target audience is interprofessional and includes primary care physicians, all specialty physicians, allied health providers, physician assistants, nurse practitioners, nurses, pharmacists, social workers, clergy/faith leaders, community volunteers/leaders, attorneys, and others involved in advance care planning (ACP).

Online Curriculum

The **ACP Facilitator Online Curriculum** online course is intended for two groups:

- Those individuals who are working toward certification as ACP Facilitators (i.e., First Steps® [FS], Next Steps [NS], and Last Steps® [LS])
 - The online course is a prerequisite for those intending to complete their certification by attending Respecting Choices FS, NS, or LS ACP certification classroom courses.
- Those individuals interested in learning about the RC approach to ACP facilitation
 - Completion of this online course does not qualify as certification as a RC ACP Facilitator.

MD Modules– Building Physician Skills in Basic Advance Care Planning is 3 – modules in an e-Learning format designed to help physicians and advanced practitioners initiate conversations and assist patients with advance care planning.

Commercial Support

No commercial support was used in creating these enduring materials or course materials.

Educational Format for online curriculum

Learner-directed online course, including narration, recommended supplemental reading materials, interactive activities within the module itself (e.g., click and drag, matching), case examples, post-test, and course evaluation.

Media

- Interactive, learner-directed audio with graphics
- Hardware/software requirements
- Computer with Internet access and audio capabilities
- Monitor with resolution set to at least 1024x768
- Internet browser: Internet Explorer 8-10 / current version of Firefox or Chrome with cache setting set to “Every time I visit the webpage,” and JavaScript enabled
- Flash Player: Version 15.0 or better (the latest version is recommended)
- Pop-up blockers disabled in your browser and toolbars
- Network set to not cache or deprioritize streaming media or whitelist our servers

Americans with Disabilities Act (ADA) Compliance Statement

If you have questions or concerns regarding these distance learning modules, refund policies, or require special assistance or accommodations in accordance with the ADA, please submit a General Contact Form or email Respecting Choices at info@respectingchoices.org.

Privacy Policy

<http://www.learnrc.org/privacy.asp>